



# SC Annual School Report Card Summary

**BATESBURG-LEESVILLE MIDDLE**  
**Lexington 3**  
**Grades: 6-8** **Enrollment: 441**  
**Principal: Mrs. Angela Rye**  
**Superintendent: Dr. J. Chester Floyd**  
**Board Chair: Ralph Kennedy, Jr.**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Average	Silver	N/A	Not Met	N/A

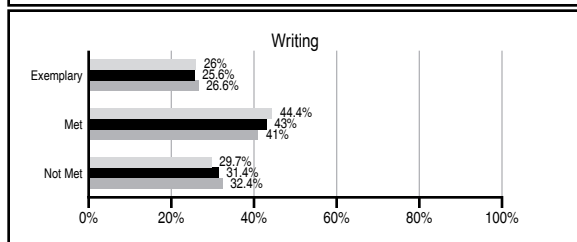
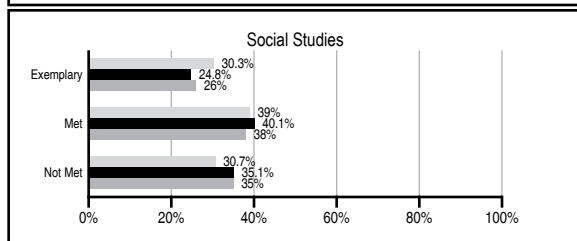
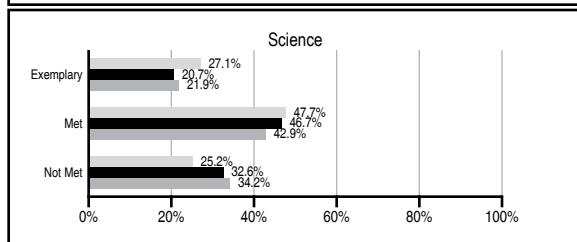
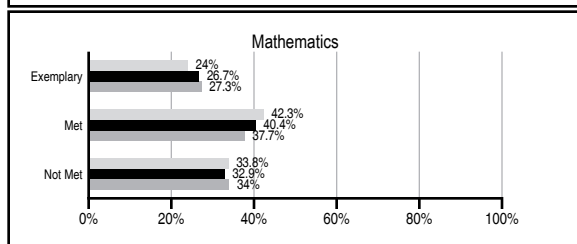
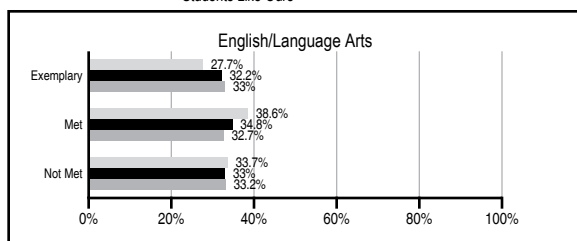
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	43	3	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

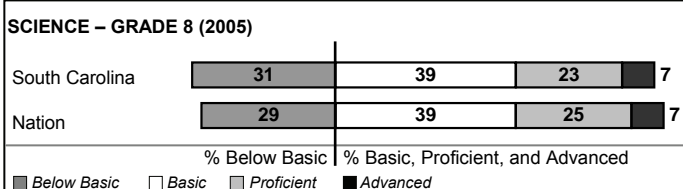
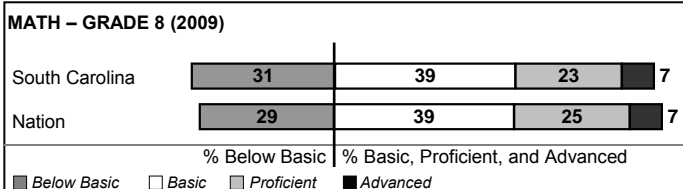
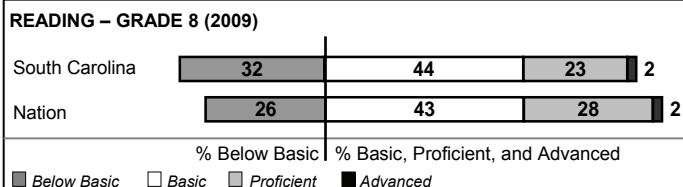
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.1	96.3
English 1	95.5	97.2
Physical Science	N/A	72.0
US History and the Constitution	N/A	N/A
All Subjects	96.9	96.4

## SC PERFORMANCE GOAL

**2010 Goal:**  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**  
*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BATESBURG-LEESVILLE MIDDLE [Lexington 3]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=441)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	54.1%	Up from 38.9%	24.8%	24.2%
Retention rate	2.1%	Down from 2.5%	0.7%	0.7%
Attendance rate	99.9%	Up from 95.3%	95.6%	95.9%
Eligible for gifted and talented	14.3%	Down from 17.4%	16.7%	16.4%
With disabilities other than speech	11.9%	Up from 11.0%	13.1%	12.0%
Older than usual for grade	3.9%	Up from 2.4%	2.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 1.3%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	63.6%	Up from 60.5%	53.3%	58.5%
Continuing contract teachers	84.8%	Up from 63.2%	81.0%	80.0%
Teachers with emergency or provisional certificates	6.3%	Up from 5.3%	4.3%	4.0%
Teachers returning from previous year	88.4%	Down from 92.1%	84.3%	84.6%
Teacher attendance rate	95.1%	Down from 95.2%	95.2%	95.4%
Average teacher salary*	\$45,164	Down 3.2%	\$45,301	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	2.0%	1.3%
Professional development days/teacher	7.1 days	Down from 9.2 days	10.8 days	10.2 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 17.4 to 1	21.4 to 1	21.1 to 1
Prime instructional time	94.2%	Up from 89.7%	89.6%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.6%	Up from 89.1%	98.1%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,786	Up 4.5%	\$7,733	\$7,802
Percent of expenditures for instruction**	64.2%	Up from 63.4%	62.9%	63.8%
Percent of expenditures for teacher salaries**	61.0%	Up from 59.2%	60.0%	60.0%
% of AYP objectives met	100.0%	Up from 76.2%	92.0%	92.3%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	144	82
Percent satisfied with learning environment	93.1%	73.9%	79.0%
Percent satisfied with social and physical environment	96.6%	84.5%	74.4%
Percent satisfied with school-home relations	65.5%	82.4%	73.4%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are proud of the accomplishments and hard work of the students and staff at Batesburg-Leesville Middle School. The 2009-10 school year provided opportunities for students and staff to learn and grow in academics, arts, and athletics.

Teachers continue to use instructional planning to work collaboratively on curriculum planning, common assessments, and instructional strategies. Teachers in language arts and mathematics utilized Measures of Academic Progress (MAP) data to plan and provide appropriate assistance to students. Our school implemented Panther Period on Wednesdays which was used to provide academic acceleration and assistance to all students. Students also had opportunities to participate in a variety of club activities during the Panther Period time.

Our teachers continue to be trained and provided opportunities to effectively integrate technology into the classroom. Through the utilization of technical assistance grant funding, BLMS has provided interactive white boards in all instructional classrooms. Additionally, teachers have been trained in SCETV online resources, Intel Thinking Tools, and SMART notebook.

The BLMS PTO and SIC have been integral in providing opportunities for parental involvement through a variety of activities including Family Night, fundraisers, student dances, teacher and student recognition activities, etc. Additionally, our faculty implemented year two of Positive Behavioral Interventions and Supports (PBIS). Rewards and incentives were provided to students who demonstrated the school-wide expectations for learning. Utilizing academic and discipline data, the PBIS team also worked to identify and provide extra assistance and support for students as needed.

The staff of Batesburg-Leesville Middle School is grateful for the opportunity to work with supportive and committed parents, school board members, and community members. We look forward to continued growth and success in the 2010-11 school year!

Angie Rye, Principal  
Jennifer McInnis, SIC Chairperson

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